

**ASSOCIATION OF DIRECTORS OF PRIVATE SCHOOLS
AND INSTITUTIONS (ADPSI)
NYENDO MUKUNGWE DIVISION - MASAKA CITY**

PRE-PLE SET I 2020

ENGLISH

Time allowed: 2 Hours 15 Minutes

	EMIS NO.	PERSONAL NO.
Index No.	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>

Candidate's Name:

Candidate's Signature:

EMIS Number:

District:

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided in full sentences.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read, may lead to loss marks.
8. Do **not** fill anything in the boxes indicated:

SECTION	EXAMINER'S MARKS	T/L MARKS
A		
B		
TOTAL		

“ For Examiners’ Use Only

FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

Section: A (50marks)

Sub-Section I

In questions 1 – 5, fill in the blank space with a suitable word.

1. We..... forward to getting index numbers soon.
2. The little girl could not stop pointing the sun until she was warned by her mother.
3. While trying to a pothole, the motorist knocked an electric pole.
4. P.7 candidates will up for holidays this term on 18 December.
5. That isinternational magazine that published false information about Uganda.

In questions 6 – 15, use the correct form of the word in brackets to complete the sentence.

6. The chief scout isto the campsite at the moment. (travel)
7. We are encouraged to formgroups in order to pass highly. (discuss)
8. Kako has attended remedial lessonsin a whole month. (three)
9. Most children had very..... evenings at home during COVID-19 lockdown. (entertain)
10.speaking, the teacher has not been fair to me today. (true)
11. A friend of from Arua came here last week. (our)
12. Farmers should use the rainy seasonso as to get high yields. (maximum)
13. Theof the twins is still in bed sleeping. (lazy)
14. When the teller arrived at the bank, customers were already waiting. (seat)

15. I too tired to walk anymore. (to be)

In questions 16 and 17, arrange the words in alphabetical order.

16. labour crime freedom prison

.....

17. adverb adman adjective additive

.....

In questions 18 and 19, use each of the words in a sentence to show the difference in their meaning.

18. border -

19. boarder -

In questions 20 – 22, rewrite the sentence giving a single word for the underlined words.

20. Tom has failed to catch the first bus to his home town.

.....

21. Playing while making noise in the classroom, the pupils were punished by the teacher on duty.

.....

22. A breakdown truck is towing the damaged vehicle away from the accident scene.

.....

In questions 23 and 24, write the short form of the words given.

23. government -

24. The Post Office -

In question 25 - 26, rearrange the given words to form a meaningful sentence.

25. truth your tell should the parents you.

.....

26. she make a ball can of out fibre?

.....

In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words.

27. Police have found the stolen items in a stationary van.

.....

28. Musiri Baker is the only hard working anchorman on Next TV.

.....

In questions 29 and 30, write the plural form of the given words.

29. a rope -

30. sewer's finger -

Sub-section II

In questions 31 – 50, rewrite the sentences as instructed in brackets.

31. Mukadde is drying meat on a wire mesh. (Begin: Meat.....)

.....

32. If the village chief does not call for a meeting soon, residents may riot.
(Use:.....unless.....)

.....

.....

33. Natalie is a polite conductress. Her bosses are very proud of her.
(Use:.....such a.....)

.....

34. You will not complete the conversation provided you don't load enough
airtime on the phone. (Rewrite using:.....or else.....)

.....

.....

35. The food had been prepared by the head cook. Guests refused to eat it.

(Rewrite as one sentence using:.....that.....)

.....

.....

36. Take this flask. Take it to the dining table. Take it now and carefully.

(Rewrite the sentence as one without using "and")

.....

.....

37. Voters need honest promises from candidates.

(Rewrite beginning: What.....)

.....

.....

38. You may buy a book and a pen. You may buy a set and a ruler.

(Rewrite using:.....either.....)

.....

.....

39. Akiki is very young. He cannot bake bricks for sale.

(Rewrite using:.....enough.....)

.....

40. All residents attended the prayers in church,?

(Rewrite and supply a suitable question tag)

.....

41. Girls prefer cooking to other house chores.

(Rewrite using:.....more interested.....)

.....

.....

42. Jaeden is a baby, He is light-skinned. He is chubby.
(Rewrite as one sentence without using “and” “who” “that”)
.....
.....
43. They held a festival during the COVID-19 lockdown. It was for two months.
(Rewrite as one sentence using:.....a two.....)
.....
.....
44. We finished modelling with clay. Passers-by bought all our articles immediately. (Rewrite beginning: No sooner)
.....
.....
45. Travelling by bus is easier than travelling by train.
(Rewrite the sentence using:.....as.....as.....)
.....
46. The puppy lay in its kennel all night long.
(Rewrite the sentence using:didn’t.....)
.....
47. Mr. Opendi had great wealth. He did not build a mansion for himself.
(Rewrite using:.....of his.....)
.....
.....
48. The man offended his wife ten times. He then realized his mistake.
(Rewrite and begin: Before)
.....
.....
49. You ought to be mindful about the way you talk to elders.
(Rewrite and begin: One.....)
.....

50. The poachers managed to climb that mountain to hunt for antelopes.

(Rewrite the sentence using:.....succeeded.....)

.....
.....

Section: B (50 marks)

51. Read the story and answer, in full sentences the questions that follow.

During my childhood, I used to think that the television presenters were inside the television set. One evening, I took a screwdriver and tried to open the television to see those people. No sooner had I started to open it than my mother came to the sitting room. She asked me what I was doing with the screwdriver.

"I want to see the people who talk inside the television," I replied innocently. She got the screwdriver from me and sat me down. She then said, "The people you see talking on televisions are several miles away from here. They are in the broadcasting studios at the stations in Kampala." "In Kampala! How then is it possible that we can hear and see them here in Bugambo village?" I interjected.

"You see, my son, those people are called presenters. When the presenter speaks, the sound waves are sent to the television sets through electronic system," my mother laboured to explain. I was not convinced until she took me to Star television station in Kla. I saw the presenters in the studio. I also got chance to meet VJ Jengo, the moviemaker.

Of recent, I invited one of my village friends to watch a programme at home. The eight-year-old village girl had never seen a television. She had similar imaginations about the television.

"Excuse me , where did those children pass to get inside the television?" the village girl curiously asked. I burst into laughter. I remembered what I used to think about people being inside. She looked puzzled when she saw me laughing. I composed myself and started explaining to her just as my mom did with me.

After watching the programme, I reached for the DVD player and showed her how it works. I pressed the eject button and placed in the DVD. Then I pressed the play button and there the song played.

"This song is very nice, I like the way men and women are dancing," said the girl. That song is called "Repeat It". It was sung by Vinka. We all ended the day happily.

(a) In which village is the writer of the story?

.....
.....

(b) Why did the writer want to open the television?

.....
.....

(c) How are sound waves sent to the television?

.....
.....

(d) When did the writer get convinced about television presenters?

.....
.....

(e) How old was the village girl?

.....
.....

(f) Why did the writer burst into laughter?

.....
.....

(g) Whom did the writer meet at the station they visited?

.....
.....

(h) Give another word or group of words to replace each of these words in the story.

(i) puzzled -

(ii) of recent -

(j) Suggest a suitable title for the story above.

.....

52. The sentences are in the wrong order. Rearrange them correctly to form a meaningful story.

- (a) The animals provide him with plenty of milk for sale.
- (b) These people are happy with him because they are able to pay fees for their children.
- (c) One day Mulasi thought of a way he could help people in our village.
- (d) He grows crops and keeps animals.
- (e) He decided to build a big school.
- (f) Unfortunately, some few parents still fail to send their children to school.
- (g) Mulasi is a prominent farmer in our village.
- (h) The school has reduced levels of illiteracy in our village a great deal.
- (i) With the milk, he is able to earn enough money to pay his labourers.
- (j) This school has made him very popular in the village.

[illegible]

53. A) **The information below is a programme for the opening ceremony of the Children’s Rights Club seminar held in Bukwe District at the district council hall on 15 November 2020. Study it and use it to answer questions about it in full sentences.**

Time	Item
10:00a.m	- Arrival of the club members
10:30a.m	- Invited guests arrive
11:00a.m	- Guest of honour arrives (Commissioner –MOES)
11:05a.m	- National Anthem and club anthem
-do-	- Welcome song by club members
11:30a.m	- Remarks by the District Secretary of Education
11:45a.m	- Chief guest’s address and opening the seminar
12:00midday	- Entertainment and refreshment

Questions

- (a) What does the information above show?

.....

.....

- (b) Why do you think this seminar was organised?

.....

.....

- (c) Who was the chief guest?

.....

.....

- (d) At what time did the club members welcome the guests?

.....

- (e) Suggest one item that was served for refreshment.

.....

53. B) **The notice below appeared on the noticeboard of Kitego County headquarters. Use it to answer in full sentences questions that follow.**

IMMUNISATION SCHEDULE

All breast feeding mothers of Kitego County are hereby notified that the immunisation week will kick off on December 1 and end on December 5, 2020, at the county headquarters. The activity will start at 10:00a.m. prompt – daily.

NB: The first ten mothers will get a free baby kit each.

Please keep time.

Isabirye Car
County chief

- (a) Where can one find the information above?

.....

.....

- (b) When will the immunisation be held?

.....

.....

- (c) Why do you think most mothers will arrive at the venue early?

.....

.....

- (d) Give another word to mean keep as used in the notice.

.....

.....

- (e) Who is the writer of the notice above?

.....

.....

54. **Read the poem below and answer in full sentences the questions that follow.**

The cry of animals,
Grows louder by the day
Mooing and bellowing in protest
Whether the **young one** feeds or not
None of the master's business.

The cry of animals,
He grunts endlessly in a bloody shelter
But everyone pays deaf ear
Because it is due for slaughter
All blame goes to the butcher.

The cry of animals,
Her tail is docked in the kennel
And even ears chopped harshly
For failing to catch thieves
Cruel master, stop the torture!

The cry of animals,
Their wool is **shorn** seasonally
Just for a comfortable blanket
The lamb, deemed fit for sacrifice
Animal defenders, where are you?

Questions

(a) Which animals are talked about in first stanza?

.....

.....

(b) Why does the animal in second stanza grunt endlessly?

.....

.....

(c) Who is blamed for the loss of animals' lives?

.....

.....

(d) What happens to the dog when thieves steal from the master?

.....

.....

(e) Why is the master responsible for the suffering of animals?

.....

.....

(f) Who should rescue animals from crying?

.....

.....

(g) Give another word or group of words to mean the same as the underlined words as used in the poem:

(i) young one -

(ii) shorn -

(h) In how many verses is the poem above written?

.....

.....

(i) Suggest a suitable title for the poem above.

.....

- Using your school address, write a letter to your father and request him to urgently write to your head teacher asking him to correct the mistake. Let your father inform the head teacher that the school he selected is a technical school not secondary. Remind him to include the right school and its selection code in his letter to the head teacher.**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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MARKING GUIDE

ENGLISH

Section A

Sub-section I

1. look
2. to
3. dodge / avoid
4. break
5. the
6. travelling
7. discussion
8. thrice
9. entertaining
10. Truly
11. ours
12. maximally
13. lazier
14. seated
15. am
16. crime freedom labour prison
17. additive adjective adman adverb
18. border - idea of line separating a country / state from another, idea of boundary
19. boarder – idea of student who pays to stay in hostel or at school
20.missed.....
21.noisily.....
22.wreck.....
23. govt
24. PO
25. -Your parents should tell you the truth.
-You should tell your parents the truth.
26. Can she make a ball out of fibre?
27.moving/mobile.....
28.anchorwoman.....
29. ropes
30. sewers' fingers

Sub-section II

31. Meat is being dried on a wire mesh by Mukadde.
32. Residents may riot unless the village chief calls for a meeting soon.
33. Natalie is such a polite conductress that her bosses are very proud of her.
34. -You should/must /have to/ought to load
enough airtime on the phone, or else you will you will not complete the conversation.
-Load enough airtime on the phone, or else you will not complete the conversation.
35. Guests refused to eat the food that had been prepared by the head cook.
36. Take this flask carefully to the dining table now.
37. -What voters need are honest promises from candidates.
-What voters need from candidates are honest promises.
38. You may buy either a book and a pen or a set and a ruler.
39. Akiki is not old enough to bake bricks for sale.
40. All residents attended the prayers in church, didn't they?

41. Girls are more interested in cooking than in other house chores.
42. Jaeden is a chubby light-skinned baby.
43. They held a two-month festival during the COVID-19 lockdown.
44. No sooner had we finished modelling clay than passers-by bought all our items.
45. Travelling by train is not as easy as travelling by bus.
46. The puppy did not lie in its kennel all night long.
47. Mr.Opendi did not build a mansion for himself in spite of the fact that he had great wealth.
.....in spite of his great wealth.
.....in spite of having great wealth.
48. -Before the man realized his mistake, he had offended his wife ten times.
-Before realizing his mistake, the man had offended his wife ten times.
49. One ought to be mindful about the way one talks to elders.
50. The poachers succeeded in climbing that mountain to hunt for antelopes.

Section B

51. a) The writer of the story is in Bugambo village.
b) The writer wanted to open the television in order / so as to see the people who talk inside it.
c) Sound waves are sent to the television through electronic system.
d) The writer got convinced about television presenters when his mother took him to Star television station in Kla.
e)-The village girl was eight years old.
-The village was an eight –year-old.
f) The writer burst into laughter because he (had) remembered what he used to think about people being inside the television.
g) The writer met VJ Jenjo, the moviemaker at the studios they visited.
h) (i) confused // disturbed // baffled // perplexed
(ii) recently // lately // not long ago // a few days back
i) -IMAGINATION ABOUT THE TELEVISION
-TELEVISION PRESENTERS
-MY EXPERIENCE WITH THE TELEVISION etc
52. Correct order

1	2	3	4	5	6	7	8	9	10
g	d	a	i	b	f	c	e	h	j
53. A
 - a) The information above shows a programme for the opening ceremony of the Children’s Rights Club seminar held in Bukwe District at the district council hall on 15 November, 2020.
 - b) I think this seminar was organised in order to promote children’s rights.
.....in order to discuss / talk about children’s rights.
.....in order / so as to reduce violation of children’s rights.
 - c) -The chief guest was (the) Commissioner –MOES.
-(The)Commissioner –MOES was the chief guest.
 - d) -The club members welcomed the guests at five past eleven in the morning.
-.....at 11:05a.m.
 - e) food //soda//juice//water//snacks//etc

53 B

- a) One can find the information above on the noticeboard of Kitego County.

- b) The immunisation will be held from December 1 up to/until December 5,2020./.....1st December up to / until 5th December, 2020.
- c) -I think most mothers will arrive at the venue early so as /in order to be among the first ten mothers who will get a free baby kit each.
-I thinkin order / so as to get a free baby kit.
- d) observe //mind // adhere to // follow // comply with
- e) Isabirye Car, county chief of Kitego (county), is the writer of the notice above.

54.

- a) Bulls and cows are talked about in first stanza.
Cows and bulls.....
- b) -The animal in second stanza grunts endlessly because it is due for slaughter.
-.....because it is in a bloody shelter.
-.....because it is in the abattoir.
-.....because it is going to be slaughtered.
- c) The butcher is blamed for the loss of animals' lives.
- d) The dog's tail is docked in the kennel and even ears chopped harshly when thieves steal from the master.
- e) The master is responsible for the suffering of animals because he tortures them (the animals).
- f) Animal defenders should rescue animals from crying.
- g) (i) calf // bullock // heifer
(ii)cut // removed // trimmed // shaved , shaven
- h) The poem above is written in four verses.
- i) ANIMALS
ANIMAL LIFE
THE LIFE OF ANIMALS
THE CRY OF ANIMALS

55.

- NB** Informal letter1mk
- a) Address of the writer1mk
 - b) Date ½ mk
 - c) Salutation ½ mk
 - d) Body:
-request him to urgently write1mk
-telling the father to inform H/m about the mistake1mk
-reminding father to include the new choice1mk
 - e) Valediction.....1mk
 - f) Signature(first name only)1mk
 - g) Language
Spelling ½ mk
Paragraphing ½ mk
Punctuation ½ mk
Tense ½ mk

Total 10mks

End